UNIVERSITY OF DALLAS

Your Odyssey begins here.
I’m so glad you’ve chosen to make the University of Dallas part of your college search. With so many great schools and so much information available, the entire process can be overwhelming. For that reason, we’ve created this viewbook to highlight some of the best reasons to make UD your home for the next four years.

The time spent in college is a journey, an adventure, an odyssey in every sense. The University of Dallas pushes students to undertake this journey and at the same time equips them with the skills and knowledge necessary for a successful future. Students immerse themselves in a life-changing education rooted in the Western tradition, beginning with Homer and Aristotle and continuing right up to the contemporary world. Our comprehensive liberal arts Core, our Catholic identity, our beloved Rome Program, our dedicated faculty and our familial community all work to prepare our students to continue the journey on their own after graduation.

If something in this viewbook piques your interest, I encourage you to find out more by visiting UD. Seeing and experiencing campus for yourself is really the best way to see if you and UD are the right fit for each other. You can schedule a personalized visit or register for one of our open house programs at udallas.edu/admissions, where you’ll also find more in-depth information about UD. I look forward to seeing you on campus.

I hope that you’ll consider this viewbook to be your formal invitation to begin your odyssey at the University of Dallas.

Sincerely,

Elizabeth Griffin Smith
Director of Admission

The main reason I chose UD was that I wanted an education in how to think – to learn an underlying thought process that would enable me to succeed in any aspect of life. UD – with the Rome Program, the Core curriculum and the mission intertwined into all of the classes – really stood out."

– Hank Walter, Human Sciences Major | Oakdale, Calif.
Why the Liberal Arts?

The idea behind a liberal arts education comes from the Latin word “liber,” meaning “free” — that is, a well-rounded education frees you from being dependent upon others for your thoughts, beliefs and conclusions. The University of Dallas is known for our comprehensive and challenging liberal arts Core curriculum (known as just “the Core” to UDers). All students, regardless of major, take courses in literature, philosophy, history, theology, mathematics, science, economics, politics, language and fine arts.

Why so many required classes? We believe that education is more than just a means to an end, so both instructors and students are supposed to provide students with the knowledge and skills that can be applied to all areas of life — professional, intellectual, spiritual and personal.

The Core gives students a broad foundation on which to build and further the application in their particular fields of study, and the knowledge and skills benefits them far beyond graduation. Core readings of primary texts, classroom discussions and debates, research papers, presentations and lab help UD students think critically, better articulate complex concepts and broaden their intellectual perspectives.

The value of an education in a liberal arts college is not the learning of many facts, but the training of the mind to think something that cannot be learned from textbooks.” — Albert Einstein

Our comprehensive core and rigorous academic standards help UD graduates get noticed.

| % Pre-med students accepted into medical school | 85 |
| % Students who apply to law school accepted | 90 |
| Fulbrights in UD’s history | 39 |
| % Class of 2014 job/graduate school placement rate | 92 |

The Core’s Primary Texts

A main feature of the Core is its focus on primary texts. In reading the greatest thinkers of Western civilization, students maintain a dialogue with the past that helps them understand the world in which they live today. A few of the authors you’ll read include:

THOMAS AQUINAS HUME THOMAS JEFFERSON THOMAS MORE SOPHOCLES
STUART KIRSCH RYAN DOTYOVSKY THOMAS KITCHELL FRANCIS METSCHE ELIZABETH-CAY STANTON
ST. AUGUSTINE WALLERUSTEIN MARTIN LUTHER KING, JR. PLATO THOMY VORDIS
JANE AUSTEN HAMILTON, A. M. MADISON HOMER MESEVILLE WILLIAM SHAKESPEARE ALEXIS DE TOUCOUDVILLE
JOSEPH MORE JOHN MILTON JOHN SMITH VERNE

MOST LIKELY TO SUCCEED

As Forbes, Inside Higher Ed, Business Insider, the Association of American Colleges and Universities, the Fiscal Times and many others have written, employers seek liberal arts graduates. Those who attend a liberal arts college:

- are more likely to graduate in four years;
- have stronger written and oral communications skills;
- have a greater capacity to improvise; and
- have better analytical reasoning and critical thinking skills.
Undergraduate Majors

Undergraduate Concentrations

### PROGRAMS

- Core 05 4+1 PROGRAMS
- Earn one of these master’s degrees alongside any bachelor’s degree in as few as five years.
  - MASTER OF ARTS ENGLISH
  - MASTER OF ARTS PHILOSOPHY
  - MASTER OF ARTS PSYCHOLOGY
  - MASTER OF ARTS THEOLOGY
  - MASTER OF BUSINESS ADMINISTRATION
  - MASTER OF SCIENCE ACCOUNTING
  - MASTER OF SCIENCE FINANCE
  - MASTER OF SCIENCE CYBERSECURITY

### PRE-PROFESSIONAL PROGRAMS

- PRE-PROFESSIONAL PROGRAMS
  - PRE-ARCHITECTURE
  - PRE-DENTISTRY
  - PRE-ENGINEERING
  - PRE-LAW
  - PRE-MEDICINE
  - PRE-MINISTERIAL PROGRAMS
  - PRE-PHYSICAL THERAPY
  - TEACHING CERTIFICATION

### DRAMATIC CHEMIST

Texas native Elizabeth LaFrance embodies the uniquely well-rounded UD student. Where else can you find a chemistry major whose favorite book is "The Aeneid"? Or a swing dancer who teaches science experiments to local kids? Or a student who spends her summer doing organic chemistry research at Georgetown and her free time during the school year acting, stage managing, building sets and directing with the University Theater?

Elizabeth finds time to pursue her many passions both in and out of the classroom at UD. A chemistry and classics double major, she appreciates the broad scope of UD’s Core; it’s what led her here.

It’s not just the rigorous academics and wide-ranging extracurriculars that Elizabeth appreciates about UD, but also the special campus traditions. Her favorite? Midnight Breakfast, where students break from studying for finals to enjoy a late-night breakfast served up by their professors. "It brings together the UD community in the way only pancakes and coffee in the midst of a long night can!"

As I looked into more and more schools, it simply became clearer that what UD was offering – classical core, Catholic identity, strength in the sciences, intimate community – was not something I could find elsewhere."

### Web Extra:

udallas.edu/4+1

(*)Cooperative degree programs with Texas Woman’s University (nursing) and UT Arlington (engineering)
Our faculty are subject matter experts, with 60 percent holding the highest degrees in their fields, and have chosen UD because of small class sizes and the emphasis placed on teaching. That means the teacher whose name is on the syllabus is actually the one teaching your class and grading your papers.

SUSAN HANSESEN
PH.D. / HISTORY
Associate Professor Hansen has been a student favorite for more than a decade. She is a Carolyn Vinson Fellow for the James Madison Pro-
gram of American Studies. She is particularly interested in American political culture and institutions, and she has written a great deal on author U.S. Citizenship and American History.

JAMES LEHRBERGER
PH.D. / BIOLOGY
Among Associate Professor Lehrberger’s interests are Jane Austen, the metaphysical poets and medieval literature. He is a graduate of State University of New York at Stony Brook. He enjoys playing golf and tennis with colleagues and students. He is a die-hard cornhusker fan.

SALLY HICKS
PH.D. / PHYSICS
Professor Hicks’ research interests include neutron scattering and nuclear structure, and he has a particular interest in quantum physics. “I always enjoyed the student’s sense of wonder when they first encountered the physics of the Heisenberg Uncertainty Principle and the quantum states of subatomic particles. He is also an ardent supporter of the Manhattan Project. He is a man of science and a man of the bush. He has written a great deal on author G.K. Chesterton and historian Henry Adams.

THERESA KENNEY
PH.D. / EDUCATION
Among associate professor Kenney’s interests are Jane Austen, the metaphysical poets and medieval literature. She is a graduate of State University of New York at Stony Brook. She enjoys playing golf and tennis with colleagues and students. She is a die-hard cornhusker fan.

THOMAS AYRES
PH.D. / PSYCHOLOGY
Professor Ayres’ research interests include motivational interviewing, public speaking, and human development. She is a graduate of State University of New York at Stony Brook. She enjoys playing golf and tennis with colleagues and students. She is a die-hard cornhusker fan.

DAVID ANDREWS
PH.D. / MATHEMATICS
After earning graduate degrees from Purdue and Rice, Assistant Professor Andrews returned to UD for his alma mater, which he describes as a “true research university with a strong liberal arts foundation. At UD, I have been able to combine my research interests in linear algebra and number theory with a strong teaching and service role.”

WILLIAM CODY
PH.D. / BIOLOGY
Assistant Professor Cody’s expertise includes molecular biology, microbiology and immunity. His research focuses on developing new drug therapies and methods of immunotherapy. By examining how bacteria react to changes in their environment, he has discovered new ways to test the effectiveness of these drug therapies.

CHRISTOPHER WOLFE
PH.D. / THEOLOGY
After earning a B.A. in philosophy at Princeton, he joined the UD faculty in 2012. His principal area of research and teaching is in the field of philosophy of religion, particularly the question of faith and reason. While this research focuses on philosophical and theological questions, he also engages in the study of literature and the arts.

MARK GOODWIN
PH.D. / THEOLOGY
Associate Professor Goodwin has taught courses in the Theology Department for more than 30 years. He is particularly interested in the history of the church and its relation to contemporary issues. He has published a number of books and articles on various topics in the field of history and theology. He is a member of the Society of Catholic Scientists and a member of the Society of Catholic Theologians, and he has served as editor of the journal "Catholic Studies." He is a man of science and a man of the bush. He has written a great deal on author G.K. Chesterton and historian Henry Adams.

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ROBERT YALE
PH.D. / BUSINESS
Assistant Professor Yale earned a doctorate in economics from Duke University and joined the UD faculty in 2012. His favorite class is the graduate business communication class, which he describes as an opportunity to “work with students to enhance their written and oral communication skills.”

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The University of Dallas seeks truth as education’s proper and primary end. Like St. Thomas Aquinas (whom you’ll read in the Core), we believe faith and reason are essential and complementary paths to understanding, and that is reflected campuswide, from the coursework to the social events to the many service clubs.

We seek to continue the great Catholic intellectual tradition as well as the spiritual tradition. To that end, UD will challenge your faith, thereby strengthening it, while simultaneously offering the support and encouragement of a dedicated faith community. This preparation will enable you to enter and engage the world beyond graduation as a person of faith.

While more than 80 percent of our students are Catholic, we welcome those of all denominations. UD supports academic and religious freedom and fosters spiritual development—no matter the religious tradition—to prepare students for their journey as men and women of faith.

Receiving the sacraments is vitally important to strengthening our relationship with Christ, which is why UD ensures that all students have frequent access to these gifts. Mass is celebrated twice daily most weekdays and four times on the weekend. Confession is regularly available, as are eucharistic adoration, prayer groups, praise and worship groups, and retreats. Students are encouraged to serve the Church through these roles, eucharistic ministers and altar servers.

A Catholic university pursues its objectives through its formation of an authentic human community animated by the spirit of Christ. The source of its unity springs from a common dedication to the truth, a common vision of the dignity of the human person and, ultimately, the person and message of Christ.”

Pope Saint John Paul II, “Ex Corde Ecclesiae”

FAITHFUL HEALER

Studying psychology within a liberal arts curriculum allows for a greater capacity to treat the whole person. Just ask Stephanie Ogbo, a psychology/pre-med major with a concentration in biopsychology: “It’s rewarding to study the human mind in the context of the rich history and philosophies of the Western world. The Core has given me great insight into the many facets that have shaped the Western mind over the years.”

Stephanie came to UD through a fortuitous Google search. Finding that UD had the small class sizes and impressive medical school acceptance rate she was seeking, she enrolled without even visiting the campus. Once here, Stephanie dove right in. She’s now the president of UD Chorale, president of the Tri-Beta Biological Honor Society on campus, an orientation leader, a tutor in the Biology Department and a member of the Pre-Health Society, the American Chemical Society and Co-Workers in the Vineyard of the Lord. She has also founded an African Culture Association to celebrate and share her Nigerian roots with her classmates. When she’s not studying the human psyche or taking part in clubs, Stephanie enjoys Russian literature, video games and trying foods from all different cultures.

In addition to getting involved in the community, Stephanie has made a mark in the classroom. A recipient of multiple Biology Department awards, she is planning to attend medical school when she graduates and pursue a degree in psychiatry. Stephanie wants to use the knowledge of patients’ beliefs and faiths to help shape their medical treatment plans. “A better understanding of someone’s beliefs and biases,” she asserts, “can go a long way in giving them the best possible treatment.”
Over 80 percent of our students take advantage of UD’s unique Rome Program, spending a semester studying the foundations of the Western world from UD’s own campus just outside The Eternal City. Students often say Rome is where the Core all comes together and comes to life. The chance to study watershed moments in history, politics, literature, religion, art and culture one day, then visit the actual sites of these moments the next, is life-changing.

– Ali Sentmanat, Rome Class of 2013

FAITH

From the catacombs to the Colosseum to St. Peter’s Basilica, Rome is filled with sites central to the Catholic Church’s history. Spending several months studying and living in the heart of the church, UD students often experience deep spiritual growth during their Rome semesters.

ACADEMICS

Rome courses are part of the Core, which not only means you’ll stay on track for graduation but also ensures the semester’s academic integrity. Though study time may be interspersed with sightseeing and trips to the gelateria, all classes are taught by UD professors and are audaciously challenging as the classes in Irving. There are unique advantages to studying in The Eternal City. Where else can you read about the rise of the Roman Empire in one class, recite the funeral oration from Shakespeare’s “Julius Caesar” in the next, then visit the site of Caesar’s assassination – all in one day? The primary texts and works you’ll encounter in your history, literature, philosophy, theology and art courses come to life when you get to see up close the sites of the very events you’re studying.

CLASS ‘FIELD TRIPS’

Your professors will take you on a 10-day tour of Greece, where you’ll see such sites as the Parthenon, the Oracle at Delphi and the location of the original Olympic Games. Other class trips include overnight tours of Northern Italy and surrounding areas. Plus, once a week your class will take a day trip into the city to visit churches, museums and monuments. It’s sightseeing combined with research, but with your own expert professors as personal guides.

10-DAY

You’ll hear UDers talk a lot about “10-day.” That’s the mid-semester break when Romans set off to explore Europe on their own. Berlin, Prague, Salzburg and Zurich? Dublin, Amsterdam, Brussels and Paris? Croatia, Albania and Slovenia? You choose your itinerary – just remember to keep UD tradition by meeting up with all your classmates at the Hofbrauhaus in Munich on the last day of break.

THE RIVALRY

Want to start a debate among UD students? Just ask them which is the better Rome semester, fall or spring. Fall Romans will argue for better weather and a chance to participate in the vendemmia, the campus grape harvest, while spring Romans tell you there’s nothing like Easter in The Eternal City and seeing Europe in bloom. The truth? There’s never a bad time to be in Rome.
Our Community

UD students find a variety of ways to use their spare time. Whether you decide to play an intercollegiate sport, let loose with intramural sports, hone a skill through a language club or serve the community, you’ll always have plenty of options for getting involved.

Jessica Johnson visited UD “on a whim,” in her own words, after hearing about the school by word of mouth. During lunch with a current UD student, Jessica was drawn to the sense of community.

Jessica was a big part of both communities in her time at UD. As a theology and English double major, she wholly embraced the liberal arts education offered. A National Merit Scholar and member of the Phi Beta Kappa honor society, Jessica graduated Summa Cum Laude and is now teaching fifth grade at a charter school in Arizona. She was also an active presence on campus. Jessica served as president of Crusaders for Life and participated in Collegium Cantorum, Student Government, the St. Vincent de Paul Society and the school newspaper.

There were many highlights during Jessica’s UD career, but one stands out in particular: March 13, 2013, during her Rome semester. “That was the night Pope Francis was elected,” she recalls. “I ran to St. Peter’s from the other side of the Tiber River just in time to see the white smoke. I stood right in front of the obelisk in the middle of the piazza when Pope Francis greeted everyone for the first time. I made it back to campus by midnight and wrote an entire English paper in five hours. I turned it in at 8 a.m. the next morning, just as everyone on campus was leaving for the first day of 10-day.”

Baseball (M) Soccer (M, W)
Basketball (M, W) Softball (W)
Cross Country (M, W) Track & Field (M, W)
Golf (M, W) Volleyball (W)
Lacrosse (M, W)

The University of Dallas fields 15 teams in nine NCAA Division III sports. Intramural athletics are a great way to have fun, meet people and participate in team sports while staying active. There are plenty of options for those who want to stay active but aren’t able to make the commitment to NCAA athletics.
Traditions

GROUNDHOG

Groundhog: UD’s biggest, oldest and most popular tradition. Run in the 5K, watch the powder puff football game and cheer on the rugby team. Cap it all off by taking the hayride to the Party in the Park and enjoying burgers and hot dogs, chocolate, cotton and free music all night long.

CHARITY WEEK

"Jail" your professor to get out of class, compete for the Airband title with your friends and keep out of sight of KAOS water gun assassins – all for a good cause. Every year, UD students organize and lead a whole week of silly activities and events to raise money for local and international charities. Last year, students raised nearly $25,000.

MUSIC

Do you play an instrument? Sing? Sign up to play at Mallapalooza, a weekend full of live music from UD students, local bands and nationally famous musicians. Or you and your friends can compete in Battle of the Bands. Coffeehouse music meets your scene? You can perform at our monthly Cap House events. Whether you play, sing or are just a fan, there are tons of opportunities to enjoy live music at UD.

TGIT

If you’ve ever set foot on campus, you’ve probably heard the word “tijit.” That’s actually TGIT – Thank Goodness It’s Thursday. Celebrate the almost-weekend with your classmates every Thursday. Dress up according to each week’s theme – like ‘80s TGIT or Boy Band TGIT – and enjoy music, dancing and relaxing with friends.

LAZY FAIRE

One day in spring, just as the weather’s heating up, the whole Mall is filled with water slides, bounce houses and snow cones. This fun-in-the-sun day is known as Lazy Faire and is the perfect late-semester break before exam time.

Clubs & Organizations

There are more than 60 clubs and organizations students can join on campus. If you have an interest that isn’t yet represented, we encourage you to start your own club.

A-CAPELLA CLUB
ACCOUNTING AND FINANCE SOCIETY
ALEXANDER HAMILTON SOCIETY
AMERICAN BUSINESS INSTITUTE
AMERICAN SOC. OF MICROBIOLOGY
ANIMATION CLUB
ART ASSOCIATION
A-R-A-M-1ST STUDENT ASSOCIATION
BEST BUDDIES
BETA-BETA-BETA
COMPUTER CLUB
COSMIC CLUB
CROSSED FOR KIDS
CROSSED FOR LIFE
DANCE CLUB
DUNGEONS AND DRAGONS
ENTREPRENEURSHIP SOCIETY
FRANCO-CLUB
GERMAN CLUB
HINDU FILM AND CULTURE CLUB
ITALIAN CLUB
JOURNAL OF SCIENCE
JUGGLING CLUB
LAW SOCIETY
LIVING ASSOCIATION OF STUDENTS
MARATHON
MARTIAL ARTS CLUB
MUSIC CLUB
PHILOSOPHY CLUB
PHI-HEALTH SOCIETY
PSYCHOLOGY CLUB
RENT-A-YARD
RUGBY CLUB
SAILING CLUB
SPODNZ
SOCIETY OF PHYSICS STUDENTS
SOCIETY OF SIGMA TAU DELTA
SOCIETY OF ST. JOSEPH
STUDENT FOUNDATION
SWIM CLUB
SWING CLUB
THE JUGGLING CLUB
THE ULTIMATE FRISBEE ORGANIZATION
TOKUS TouR
VENTURE FAN
VVENTURE FAN
WOMEN’S SOCIETY
ZETA PHI BETA
LAZER BALLET CLUB
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COMMUNITY 15

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Dallas/Fort Worth

As the fourth-largest metro area in the country, Dallas/Fort Worth offers some pretty cool things to do. Whether you want to explore America’s largest urban arts district, check out the world-famous stockyards or cheer on one of the five major sports teams in the area, you won’t be bored in DFW.

You can take advantage of the Dallas Year program, which allows students to explore Dallas at a discount. Tickets are low-cost, and transportation is free! Some recent outings include ice skating, a Broadway play, Six Flags Over Texas, cooking classes and a trip to the farmers market.

Want to explore on your own? UD has its own stop on the Dallas Area Rapid Transit (DART). It’s a convenient and inexpensive way to check out the unique and distinct neighborhoods around DFW. There are more than 175 museums and galleries, 50 theaters and thousands of restaurants to enjoy!

UD’s Office of Personal Career Development (OPCD) is on hand to help you as you begin your professional life, whether by assisting you in securing an internship or preparing you for the postgraduation job search. The OPCD can help you:
- narrow down your interests and skill sets to figure out which fields may be the best fit for you;
- craft strong resumes tailored to the job or internship you want;
- write relevant cover letters that effectively sell your talents; and
- prepare with mock interviews and give you tips on acing the real ones.

All of these numbers mean one thing: There are a lot of opportunities for you in DFW, both for internships and for starting your career.
After graduation, economics major Will Chavey will gain experience in the workforce as a corporate development analyst before enrolling in the MBA program at Harvard Business School, where he has been granted early admission. While most budding businessmen are unlikely to list Aristotle’s “Nicomachean Ethics” as their favorite text, Will appreciates the benefits of his liberal arts education: “The Core curriculum helps me see the world in a holistic, thoughtful way. Studying economics allows me to specify that – to see the world of business (where I will likely spend my career) in that same holistic manner.”

A finalist for the prestigious Rhodes Scholarship and a Phi Beta Kappa inductee, Will has excelled in the classroom while also making time to enjoy the various other offerings of campus. He has represented his class in Student Government, discussed financial theories with the Student Managed Investment Fund, debated politics in the Alexander Hamilton Society, written for the school newspaper, hurled discus and javelin for NCAA track and field, and raised funds for terminally ill children through Crusaders for Kids. As evident from the diversity of his many interests and accomplishments, Will most values the way UD develops all aspects of the students.

UD’s specific approach to education – trying to develop the mind and the person while also seeking to instill universal knowledge – has exceeded my expectations.”

Being a part of that unique understanding of education, along with experiencing the Rome Program, has been the highlight of Will’s time at UD.
Register for a personalized visit or attend one of our Odyssey Days open house programs for high school seniors. For more information, visit udallas.edu/visit.