

# **Gilbert Garza, Ph.D.**

**Associate Professor,  
Graduate Program Director, Psychology,  
University of Dallas**  
[garza@udallas.edu](mailto:garza@udallas.edu)

**This CV is current as of October, 2016.**

## **Education**

**Ph.D.**, Psychology, conferred December 1996 by Duquesne University, Pittsburgh, PA.

**M.A.**, Psychology conferred 1989 by Duquesne University, Pittsburgh, PA.

**B.A.**, Psychology, *cum laude*, 1988, University of Dallas, Irving TX.

## **Academic Appointments**

**Fall 2012- present:** Program Director, Master's Program in Psychology at the University of Dallas, Irving TX.

**Fall 2008- Spring 2014:** Chair of Psychology Department at the University of Dallas, Irving TX.

**Fall 2007 – present:** Associate Professor of Psychology at the University of Dallas, Irving TX.

**Fall 2001- Spring 2007:** Assistant Professor of Psychology at the University of Dallas, Irving, TX.

**Fall, 1997-Spring 2001:** Visiting Assistant Professor of Psychology at the University of Dallas, Irving TX.

**Spring 1997:** Assistant Professor (Temporary) at Edinboro University of Pennsylvania.

**Fall, 1995-Fall, 1996, inclusive:** Adjunct Faculty in Psychology at Seton Hill College, Greensburg, PA.

**Fall-1991-Spring 1995, inclusive:** Teaching Fellow of the Psychology Department at Duquesne University, Pittsburgh, PA.

**Fall 1989-Spring 1991, inclusive:** Teaching Assistant in the Psychology Department at Duquesne University, Pittsburgh, PA.

### **Professional Organizations**

Member of American Psychological Association, 2003- present.

Member of the Society of Phenomenology and Media, 2008.

Member of Division 32 of the American Psychological Association, Humanistic Psychology, 2003- present.

Member of Division 5 of the American Psychological Association, Evaluation, Measurement, Statistics, 2011- present.

Member of the Society for Qualitative Inquiry in Psychology (SQIP), 2011-present.

Member of Southwestern Psychological Association, 2004, 2008-present.

### **Honors**

**2014:** Invited keynote speaker at 12<sup>th</sup> Annual Meeting of the Psychology for the Other Seminar, Seattle University.

**2011:** Invited lecture at the Institute for Behavioral Research at Texas Christian University introducing qualitative research.

**2005:** Invited guest lecture entitled, Varieties of Phenomenological Inquiry, to the graduate students in psychology at University of Texas, Commerce.

**2004:** Haggard Presidential Award in recognition of my work on the Psychology Department's Thesis requirement and course sequence.

**1995:** Nominated for "Teacher of the Year" award by Omicron Delta Kappa, Duquesne University's Leadership Honor Society.

### **M.A. Thesis Supervision**

**Spring 2011:** I served on the committee for M.A. student Rebecca Zufeld's master's thesis, entitled "Mary W. Calkins: A Phenomenologically Historical Study of the Will" I served as methodological consultant, as well as overseeing her progress through the required drafts of the thesis.

**Spring 2006:** I served on the committee for M.A. student Azizi Seixas' master's thesis, entitled "Being 'Raced' Black: An existential-phenomenological and Discourse Analytic Approach to the Black Psyche." I served as his advisor and methodological consultant, as well as overseeing his progress through the required drafts of the thesis.

**Spring 2005:** I served on the committee for M.A. student Emalinda McSpadden's master's thesis, entitled "Girls Gone Wild: An Inquiry into Concepts of Womanhood in Women Who Smoke." I served as her advisor and methodological consultant, as well as overseeing her progress through the drafts and facilitating her presentation of the finished draft.

**Spring 2004:** I served on the committee for M.A. student Katherine Loufus' master's thesis, entitled "Risk and Identity Formation: Quantitative and Qualitative Analyses of Retrospective Adolescent Rebellion." Ms. Loufus

was our first M.A. graduate and thus our first master's level thesis. I served as her co-advisor (with Dr. Kugelmann) and methodological consultant, as well as overseeing her progress through the drafts and facilitating her presentation of the finished draft.

### **B. A. Thesis Supervision**

I have been actively involved in the Department's undergraduate thesis process, serving as an advisor in the process since the 1998-1999 academic year. I have made modifications to the thesis process and the sequence of thesis courses with an eye toward integrating the undergraduate thesis with the M.A. track of our graduate program, and facilitating the completion of the thesis by our undergraduate students. I received a Haggar Presidential Award for this work in 2004.

The psychology thesis is a major scholarly work comprising a review of the contemporary psychological literature, an original statement of a phenomenological method, a rooting of that method in the seminal texts of existential phenomenology, the presentation of the results of phenomenological analysis of original data, and the discussion of these results in light of the review of the empirical literature.

Several of our students have presented their theses in local, regional, and even national psychological conferences. For example, 2008 UD graduates Sofia Castillo, Allyson Davis, Brittany Landrum, and Mollie Ward presented their theses in a symposium I chaired at the 2008 Human Science Research Conference at the Ramapo College of New Jersey, in Mahwah, NJ. Previously, two of my former thesis advisees appeared on a symposium I chaired at the 2007 meeting of the American Psychological Association in San Francisco. I also presented a work co-authored with 2008 graduate Brittany Landrum at that meeting. Before that, four of our graduates presented their theses in a symposium with me (chaired by our department's Dr. Amy Fisher-Smith) at the 2005 convention of the American Psychological Association in Washington D.C. In 2010, 2009 graduate Natalie Watson (my advisee) was awarded the Jourard Prize for a student paper in Division 32 (Humanistic Psychology) of the American

Psychological Association and presented her work at the APA convention in San Diego. In 2008, 2007 graduate Crystal Famalette (my advisee) was awarded the Jourard Prize for a student paper in Division 32 (Humanistic Psychology) of the American Psychological Association and presented her work at the APA convention in Boston. In 2006, 2005 UD graduate Rachel Mueller (my advisee) won the Jourard Prize and presented her work at the APA convention in New Orleans. Their competition was primarily graduate students and doctoral candidates.

### **Paidelia Scholars**

I served as Chair of the committee for Steven Bloemer's Paidelia Scholar program which explored, 2010-2011 the relations of narrative, linguistic structure, and video game programming and play.

### **Other Professional Activity**

Since its inaugural issue in 2014, I have been a member of the editorial Board for the APA journal, *Qualitative Psychology*.

In the fall of 2012 I served as reviewer of conference submissions for the Southwestern Psychological Association.

In Spring of 2008 I served as a reviewer of program submissions for the 41st meeting of the North Texas Philosophical Association, University of North Texas, Denton TX.

In 2007 I served as a reviewer for program submissions for Division 24 (Theoretical and Philosophical Psychology) for the 116<sup>th</sup> annual convention of the American Psychological Association.

In the Fall of 2000 I was named to the editorial board of the journal, *Methods: A Journal for Human Science*.

## Scholarship

### *Publications*

#### **Dissertation**

My dissertation, **Bodily Disappearance and Dys-appearance: An Empirical-Phenomenological Investigation of Bodily Taking up a Task**, was completed in December 1997. This work sought to examine how the psychological literature of the body in action reveals a dualistic bias that prevents a faithful description of human embodied experience. By performing a thematic, qualitative analysis of subjects' experience in performing a manual drawing task with both their preferred and non-preferred hands, and drawing on the literature of existential phenomenology, this work outlined a non-dualistic language to faithfully describe phenomena of human embodiment.

#### **Articles and Reviews**

Landrum, B., & Garza, G. (2016). What's in a name? Exploring the impact of naming assignments. *Alberta Journal of Educational Research*, 62 (3), 306-317.

Garza, G. & Landrum, B. (2016). Why teach? A project-ive life-world approach to understanding what teaching means for highly motivated professors. *Qualitative Psychology*, Manuscript in review.

Landrum, B., & Garza, G. (2015). Mending fences: Defining the domains and approaches of quantitative and qualitative research. *Qualitative Psychology*, 2 (2), 199-209. doi:10.1037/qup0000030

Landrum, B., & Garza, G. (2015). A Reply to Gergen (2015) and Madill (2015). *Qualitative Psychology*, 2 (2), 226-228. doi:10.1037/qup0000029

Garza, G. & Landrum, B. (2015). Meanings of compulsive hoarding: An archival project-ive life-world approach. *Qualitative Research in Psychology*, 12, 138-161. doi: 10.1080/14780887.2014.948698

- Garza, G. (2011). Thematic collation: An illustrative analysis of the experience of regret. *Qualitative Research in Psychology*, 8 (1), 40 — 65. DOI: 10.1080/14780880903490839
- Garza, G., & Landrum, B. (2010). Ethics and the Primacy of the Other: A Levinasian Foundation for Phenomenological Research. *Indo-pacific Journal of Phenomenology*, 10(2), 12pp., DOI 2010.2.3.1084
- Garza, G. & Fisher Smith, A. M. (2009). Beyond Neurobiological Reductionism: Recovering the Intentional and Expressive Body. *Theory & Psychology*, 19, 519-544, doi: 10.1177/0959354309336318.
- Landrum, B. & Garza, G. (2008). Meanings of self, place, and others in the wireless world. *Glimpse*, 9-10, 38-44.
- Garza, G. (2007). Varieties of phenomenological research at the University of Dallas: An emerging typology. *Qualitative Research in Psychology*, 3(4), 313-342.
- Garza, G. (2006). A clarification of Heidegger's phenomenology: A response to Kendler. *American Psychologist* 61(3), 255-256.
- Garza, G (2004). Descartes in the Matrix: Addressing the Question, 'What is Real?' from Non-positivist Ground. *Janus Head*, 7(2) 435-449.
- Garza, G. (2004). Thematic Moment Analysis: A Didactic Application of a Procedure for Phenomenological Analysis of Narrative Data. *The Humanistic Psychologist*, 32(2), 120-168.
- Garza, G. (2002). The Internet, Narrative, and Subjectivity. *The Journal of Constructivist Psychology*, 15(3), 185-203.
- Garza, G. (1999). Review of the book *The phenomenology of everyday life*. *Methods: A Journal for Human Science*. 1999 Annual Edition 85-100.

### ***Presentations***

- Garza, G. (2016, May.). Teaching phenomenological research: Moving beyond 'content' towards the intentional. Presentation at the 2016 Society for Qualitative Inquiry in Psychology Conference, Ramapo College, Mahwah, NJ.
- Landrum, B., Garza, G., & Guilbeau, C. (2015, Aug.). Reaching for infinity: Ethical telic horizons of teaching for highly motivated professors. Paper presented at the 34<sup>th</sup> International Human Science Research Conference, HiST, Trondheim, Norway.
- Garza, G. (2014, Oct.). Standing and Falling: Exploring the Rupture Impact on a Phenomenological Perspective. Keynote address presented at the Psychology for the Other Seminar, Seattle University, Seattle, WA.
- Garza, G. & Landrum, B. (2014, Aug.). Facebook Intensity, College Satisfaction, and Meanings of Home. Paper presented at the 122<sup>nd</sup> Annual Convention of the American Psychological Association, Washington, DC.
- Garza, G., & Landrum, B. (2014, May). Gender in *Mad Men*: A Hermeneutic Phenomenological Exploration of the Marketing and Commodification of Desire and Identity. Paper presented at the 4<sup>th</sup> Meeting of the Interdisciplinary Coalition of North American Phenomenologists, Saint Louis University, Saint Louis, MO.
- Landrum, B., & Garza, G. (2014, May). A Phenomenological Focus Group Approach to Men's and Women's Attitudes Towards Menstruation. Paper presented at the 4<sup>th</sup> Meeting of the Interdisciplinary Coalition of North American Phenomenologists, Saint Louis University, Saint Louis, MO.
- Landrum, B., Watanabe, C., & Garza, G. (2014, April). Men and Women's Self Reported and Imagined Women's Attitudes Towards Menstruation. Paper presented at the 60<sup>th</sup> Meeting of the Southwestern Psychological Association, San Antonio, TX.
- Landrum, B. & Garza, G. (2013, August). Mending fences, crossing boundaries:



- A framework for methodological pluralism. Paper presented at the Annual International Human Science Research Conference, Aarhus University, Aalborg, Denmark.
- Garza, G. & Landrum, B. (2013, August). The life world of hoarding: A projective archival approach. Paper presented at the Annual International Human Science Research Conference, Aarhus University, Aalborg, Denmark.
- Landrum, B., Garza, G., & Rossi, J. (2013, April). Right or Left? Presidential Vote and Perceptions of Government. Paper presented at the 59<sup>th</sup> Meeting of the Southwestern Psychological Association, Fort Worth, TX.
- Garza, G., Landrum, B., & Rossi, J. (2013, April). *Three types of memory: Teaching experimental design to undergraduates*. Poster presented at the 59<sup>th</sup> Meeting of the Southwestern Psychological Association, Fort Worth, TX.
- Landrum, B. & Garza, G. (2012, April). *Does handwriting size affect speed: Teaching experimental design to undergraduates*. Poster presented at the 58<sup>th</sup> Meeting of the Southwestern Psychological Association, Oklahoma City, OK.
- Landrum, B. & Garza, G. (2011, July). *How vision tells the truth: Merleau-Ponty's Phenomenology of Perception and the neuroscience of vision*. Paper presented at the Annual International Human Science Research Conference, St. Catherine's College, Oxford.
- Garza, G. & Landrum, B. (2011, July). *Data as Gesture: A Merleau-Pontian Approach to Phenomenological Research*. Paper presented at the Annual International Human Science Research Conference, St. Catherine's College, Oxford.
- Garza, G. & Landrum, B. (2011, April). *Defining the edge: Exploring the boundaries of knowledge in mixed methods research*. Paper presented at the Society for Humanistic Psychology Annual Conference, Chicago,

IL.

Landrum, B. & Garza, G. (2011, April). *Straddling the edge : Two phenomenologists' thoughts toward a quantitative approach*. Paper presented at the Society for Humanistic Psychology Annual Conference, Chicago, IL.

Landrum, B. & Garza, G. (2011, April). *Retention and Predictors of Satisfaction with College Life*. Paper presented at the 57th Meeting of the Southwestern Psychological Association, San Antonio, TX.

Garza, G. (2011, January). An introduction to qualitative research. Invited talk presented to faculty and staff of the Institute for Behavioral Research at Texas Christian University, Fort Worth, TX.

Garza, G. & Landrum, B. (2010, Aug.). Elements of Heideggerian and Levinasian Approaches to Phenomenological Research. Paper presented at the 118<sup>th</sup> Annual Convention of the American Psychological Association, San Diego, CA.

Garza, G. & Landrum, B. (2010, May). Traces of the Other : A trip to the United States Holocaust Museum. Paper presented at the 6<sup>th</sup> International Congress of Qualitative Inquiry, Urbana-Champaign, IL.

Landrum, B. & Garza, G. (2010, April). *Social capital and Facebook usage as predictors of satisfaction with college life*. Poster presented at the 56<sup>th</sup> Meeting of the Southwestern Psychological Association, Dallas, TX.

Garza, G. & Landrum, B. (2010, April). *Myth busting keyless entry: Teaching mixed design factorial ANOVA*. Poster presented at the 56<sup>th</sup> Meeting of the Southwestern Psychological Association, Dallas, TX.  
(Finalist in the Society for Teaching Psychology poster competition)

Garza, G. & Landrum, B. (2010, February). *The Other on Facebook: Focus group research in a Levinasian framework*. Paper presented at Division 24 Midwinter Meeting, Miami, FL.

Garza, G. & Landrum, B. (2009, August). *The Other's face on Facebook : A Levinasian focus group approach*. Paper presented at the 117th Annual Convention of the American Psychological Association, Toronto, Canada.

Garza, G. & Landrum, B. (2009, May). *The other and the face on Facebook: A Levinasian approach to focus group research*. Paper presented at The 5<sup>th</sup> International Congress of Qualitative Inquiry, Urbana-Champaign, IL.

Landrum, B. & Garza, G. (2009, May). *Heidegger and Levinas: Foundations of an ethical imperative for qualitative research*. Paper presented at The 5<sup>th</sup> International Congress of Qualitative Inquiry, Urbana-Champaign, IL.

Garza, G. & Landrum, B. (2009, April). *Facebook Use at the University of Dallas: Correlates of Use and Socialness*. Poster presented at the 55<sup>th</sup> Meeting of the Southwestern Psychological Association, San Antonio, TX.

Landrum, B. & Garza, G. (2009, March). *Face to face and Facebook: The Levinasian Other in on-line social networking*. Paper presented at the 2009 North Texas Philosophical Association Conference, Denton, TX.

Garza, G. & Landrum, B. (2009, February). *The Politics of Image in the Age of YouTube*. Paper presented at the 11<sup>th</sup> Annual International Conference of the Society for Phenomenology and Media, Washington, D.C.

Garza, G. (2008, June). Chair and discussant, *The logos of phenomena: The real, the life-World and the subject matter of phenomenological research*. Symposium conducted at the 2008 Human Science Research Conference at the Ramapo College of New Jersey, in Mahwah, NJ.

This symposium featured 2008 UD graduates Sofia Castillo, Allyson Davis, Brittany Landrum, and Mollie Ward, presenting their theses.

Garza, G. & Landrum, B. (2008, June). *The Ontology of Care and of the Primacy of the Other: Heideggerian and Levinasian Influences on Phenomenological Research*. Paper presented at the 2008 Human

Science Research Conference at the Ramapo College of New Jersey, in Mahwah, NJ.

- Garza, G. (2008, April). Commenter. Being-toward-death and Heidegger's metaphysics of feeling, by Sharin Elkholy, University of Houston-Downtown. Paper session at the 41st meeting of the North Texas Philosophical Association, University of North Texas, Denton TX.
- Garza, G. (2008, April). Chair. Topics in Early Modern Philosophy: Descartes. Colloquium held at the 41st meeting of the North Texas Philosophical Association, University of North Texas, Denton TX.
- Landrum, B. & Garza, G. (2008, February). Meanings of self, place and others in the wireless world. Paper presented at the 10<sup>th</sup> annual meeting of the Society for Phenomenology and Media, In Puebla, Mexico.
- Garza, G. (2007, August). Chair, *Symptoms as harkening: The dangers of failing to heed the call*. Symposium conducted at the 115<sup>th</sup> annual convention of the American Psychological Association, San Francisco, CA.
- This symposium also featured the work of two of my former advisees, Justine Bolmarcich, and Jesus Torres, both of whose papers were derived from their thesis work, which I also supervised.
- Fisher-Smith, A. M. & Garza, G. (2007, August). Normalcy, supernormalcy, and finitude: Existential horizons of symptom as vocation. In G. Garza, (Chair), *Symptoms as harkening: The dangers of failing to heed the call*. Symposium conducted at the 115<sup>th</sup> annual convention of the American Psychological Association, San Francisco, CA.
- Garza, G. & Landrum, B. (2007, August). Roaming: Meanings of place and home in the wireless world. In M. E. Morf, (Chair), *Growing global roots in the globalized world*. Symposium conducted at the 115<sup>th</sup> annual convention of the American Psychological Association, San Francisco, CA.
- Garza, G. (2007, August). Discussant. M. W. Matthews, (Chair), True diversity:

- Best practices and beyond. Symposium conducted at the 115<sup>th</sup> annual convention of the American Psychological Association, San Francisco, CA.
- Garza, G. (2006, August). Varieties of phenomenological research: An emerging typology. Paper presented at the 114<sup>th</sup> Annual convention of the American Psychological Association, New Orleans, LA.
- Garza, G. (2006, August). Self, place, and other in the age of globalization. Paper presented at the 114<sup>th</sup> Annual convention of the American Psychological Association, New Orleans, LA.
- Garza, G. & Fisher-Smith, A. M. (2005, August). The intentional, expressive body: Exploring concealed dimensions of embodiment. In A. M. Fisher-Smith, (Chair), *Pluralistic Accounts of Human Behavior: Explorations in Materialism and Embodiment*. Symposium conducted at the 113<sup>th</sup> Annual Convention of the American Psychological Association, Washington D.C. Chaired by Amy Fisher-Smith, University of Dallas.
- Garza, G. (2005, August). Varieties of phenomenological research. Poster presented at the 113<sup>th</sup> Annual Convention of the American Psychological Association, Washington D.C.
- Garza, G. (2005, August). Varieties of phenomenological research. Paper presented in the Division 32 Hospitality Suite Program at the 113<sup>th</sup> Annual Convention of the American Psychological Association, Washington D.C.
- Garza, G. (2005, May). Science and qualitative research: Validity and reliability as related to meaning. Paper presented at the First International Congress of Qualitative Inquiry, Champagne-Urbana, Illinois.
- Garza, G. (2004, August). A Heideggerian perspective on the relationship between agency and culture. In A. M. Fisher-Smith, (Chair), *Exploring the Intersection of Culture, Context, and Agency*. Symposium conducted at the 112<sup>th</sup> Annual Convention of the American Psychological Association, Honolulu Hawaii.

- Garza, G. (2004, April). The science of qualitative research: Validity and reliability re-framed in terms of meaning. In A. M. Fisher-Smith, (Chair), *The Science of Qualitative Research*. Symposium conducted at the 50<sup>th</sup> Annual Convention of the Southwestern Psychological Association, San Antonio, TX.
- Garza, G. (2003, August). Philosophy and psychology: Epistemology and the projects of psychology. In J. S. Reber, (Chair), *The Future of psychology and division 24: New scholars' contributions*. Symposium conducted at the 111<sup>th</sup> Annual convention of the American Psychological Association, Toronto, Ontario, Canada.
- Garza, G. (2002, June). Toward a non-dualistic psychology of doing and acting: An empirical/phenomenological investigation of bodily taking up a task. Poster presented at the fifth Biannual conference "Toward a Science of Consciousness " sponsored by the Center for Consciousness Studies at The University of Arizona.
- Garza, G. (2000, June). Reality and virtual reality: An exploration of non-positivist criteria for realness. Paper presented at the 19<sup>th</sup> International Human Science Research Conference at the Southampton, NY, campus of Long Island University.
- Garza, G. (1999, February). The Internet, narrative, and subjectivity. Paper presented at the 32<sup>nd</sup> Annual Comparative Literature Symposium focusing on "Narrative and consciousness: Literature Psychology and the Brain" at Texas Tech University.
- Garza, G. (1998, June). The disincarnate I: How television and the Internet transform human experience. Paper presented at the 17<sup>th</sup> International Human Science Research Conference at Sheldon Jackson College in Sitka, Alaska.

Garza, G. (1998, June). The body that disappears: non-dualistic metaphors for describing the body in action. Paper presented at the 17<sup>th</sup> International Human Science Research Conference at Sheldon Jackson College in Sitka, Alaska.

### ***Grants***

I served as methodological consultant on the research grant obtained by Amy Fisher Smith as part of the Deadly Medicine exhibits that visited UD in the fall Of 2011.

Along with Amy Fisher Smith, I received a grant under the auspices of the APA Commission on Ethnic Minority Recruitment, Retention, and Training in Psychology (CEMRRAT). This grant supported a workshop and conference in qualitative methods for undergraduate students in psychology at West Georgia University and served the goals of CEMRRAT in pursuing both ethnic and methodological plurality and diversity in APA, in graduate education in psychology and in psychological research, as well as position UD as a possible choice for attendees continuing their work in qualitative research in psychology, through our master's program.

### ***Works in Progress***

I completed in summer of 2016 a student handbook for graduate students in psychology describing the policies and procedures governing the graduate program in psychology, and clarified degree requirements and offerings both in this handbook and the University Bulletin.

After codifying a sequence of courses to facilitate timely completion of the master's program, I am currently undertaking a major revision of our curriculum in line with new state education requirements for licensure with the LPC (Licensed Professional Counselor) credential.

The continuing upshot of my teaching has been the development of new writing

projects that reflect my work in the classroom. This has provided me with a writing and publishing agenda for the next several years. Foremost among these projects in development is the completion of a manuscript meant to serve as an exemplar of the qualitative phenomenological research method utilized in our thesis, guiding readers step by step through the process of analyzing a set of data through idiographic and nomothetic levels of analysis. This is part of my on-going long term aim to continue to produce methodological works emerging from the thesis process in our department and to eventually prepare a multi-chapter handbook of phenomenological methods for qualitative research.