Annotated Bibliography

Description:

The goal of the annotated bibliography is to help students solidify and demonstrate their understanding of the basic theological knowledge appropriate to professional competency for pastoral leadership. Once completed the bibliography can also act as a resource for a variety of essential theological topics for the ongoing work of the graduate. It is the expectation of the faculty of the School of Ministry that students will begin work on their Annotated Bibliography during the first semester of enrollment and continue to work on this project throughout the course of their studies. The list of resources are available through the University of Dallas Blakley Library.

An annotated bibliography consists of the formal bibliographic entry for a text (following the conventions established in the most recent edition (at the time of the submission) of Kate Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations*). Each bibliographic entry should then be followed by description of the thesis, argumentation, and significance of the work. Each description should be no less than 100 words and no more than 200 words. Bibliographies should consist of twenty-five works approved by a faculty advisor. The first fifteen works of this bibliography have already been selected by the faculty to represent the core courses of the SOM graduate degree programs. The remaining texts are to be selected with the approval your faculty advisor before the first day of class in a student’s final semester.

Annotated Bibliographies are due by the conclusion of the fourth week of the semester a student registers for graduation, and should be submitted to their faculty advisor. These annotated bibliographies will be graded by a group of faculty members using a standardized rubric using the following grades: pass with distinction, pass, or fail. Faculty grades for the Annotated Bibliography are final. Completed Annotated Bibliographies will be kept on file for reference and administrative purposes.

Should a student receive a failing assessment from faculty evaluators, the student will have the opportunity to resubmit the bibliography in a subsequent semester, after it has been revised in light of comments received from faculty. Students who receive a failing grade on the second submission will be unable to continue in the program. In an effort to avoid this result, the faculty of the School of Ministry will establish a clear rubric and expectations for students that will be made public early in a student’s course of study in the School of Ministry.
Faculty List:


Recommended Bibliography:


